Gateway Health Plan®

Benzodiazepine Use in Medication Assisted Therapy: Patient Education and Safety

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Learning Objectives

By the end of this presentation, the participants will be able to:

- Identify 2 issues related to patient safety and education about the use of benzodiazepines during medication assisted treatment; and
- Identify 2 interventions that can improve the knowledge and safety of patients during medication assisted treatment about benzodiazepine use.







Challenges to Caregivers

- How do we know if the person is on benzodiazepines?
- How do we know if the person is in MAT?
- What do we know about the effects of benzodiazepines during MAT?
- What do we tell the person about benzodiazepine use during MAT?
- What is our role in coordinating the care plan for a person on benzodiazepines during MAT?
- What do we know will promote the safety and maximum optimal outcomes for the person on benzodiazepines in MAT?
- What is our treatment plan to promote the best treatment outcomes for persons on benzodiazepines in MAT?



You are not alone!

• Despite the well-researched and documented studies making recommendations for care of persons in MAT, there is still ambivalence about treatment planning towards recovery.



Crisis vs Opportunity Strategies to Improve Outcomes





Patient Safety

- This is the primary tenant in the foundation of the care plan and interventions for the person.
- The use of benzodiazepines while in MAT can be dangerous.
- Thorough assessments must be completed in any setting by all providers to establish the fundamental information prior to implementing any interventions.
- Consideration of the amnesic and potentiating effects of benzodiazepine use during MAT is essential.
- Guidelines for addressing licit and illicit benzodiazepine use during MAT must be established.



• The effects of benzodiazepine dependence must be considered when implementing a comprehensive treatment plan with the person while in MAT.

- Alternative treatment options offered must effectively address the effects on recovery and co-occurring disorders.
- Self-medication and concurrent prescription writing practices must be addressed by the MAT site as well as other providers of care for the person.

Patient Education

- Recovery is the goal for MAT, so consideration of how the benzodiazepines affect this is essential.
- Persons on benzodiazepines must be educated about the indications, effects, side effects, drug interactions, risks/benefits and possible alternative therapies available.
- MAT treatment must address this and have safe and effective resources available to manage persons taking benzodiazepines.
- Clinicians must be well informed and consider the goals of the person and the treatment setting where the education is delivered.
- Education must be factual, ongoing and repetitive, provided by all members of the treatment team involved, including the person and if possible, significant support persons.



Individual and group education about the effects of benzodiazepines while in MAT should reflect the person's treatment goals, learning style, and interventions into the recovery from addiction and other co-occurring disorders.

- The learning style of the person must be identified so the clinician can modify the presentation of information to an understandable format.
- The skills of the clinician are essential to the effective education of the person.
- The acceptance of the person to address the use of benzodiazepines during MAT and self-responsibility for their recovery is essential to the overall outcomes of the treatment episode.



QUESTIONS?





RESOURCES

- www.samhsa.gov
- www.health.org/govpubs/BKD110/ 5j.aspx
- www.nih.gov
- <u>www.dpw.state.pa.us</u>
- <u>www.health.nsw.gov.au/public-</u> health/dph/treatment/htm



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